



Workforce Development Self-Assessment Framework  
for Integrated Youth Support Services



## Acknowledgments

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## Introduction

Effective workforce development ensures that integrated services have the right people in the right place with the right skills to achieve identified objectives and deliver on their vision and values. This commits integrated services to developing the workforce in terms of:

- recruiting and retaining the right people with the right skills to deliver its services and provision now and in the future
- identifying the range of job roles, and the qualifications, competence or experience needed to successfully perform those roles
- inducting, supervising and appraising staff to ensure they are able to work effectively and efficiently to achieve objectives
- continuously improving the capacity of staff through their continuing professional development.

Workforce development is, therefore, a critical part of the broader human resource strategy for all staff (paid and voluntary) delivering and supporting integrated service activities, facilities and services.

Workforce development also requires collaborative planning and action, both within and beyond the boundaries of the integrated youth support services configuration. This involves building capacity for the future based on factors such as:

- workforce profile – current number and type of staff and requirements for the future; impact of workforce cycles (eg retirement, life changes); comparison with population diversity profile
- deployment – how existing staff are deployed and their capacity to use and develop their skills
- skill shortages – within the existing workforce, as well as those emerging from job applicants
- changing demands – impact of organisational priorities and political environment (local and national) on services and provision now and in the future
- modernisation – utilising new and emerging approaches (in technology, skills and ideas)
- efficiency and excellence – being clear what this means to the organisation and what it needs to do to achieve success.

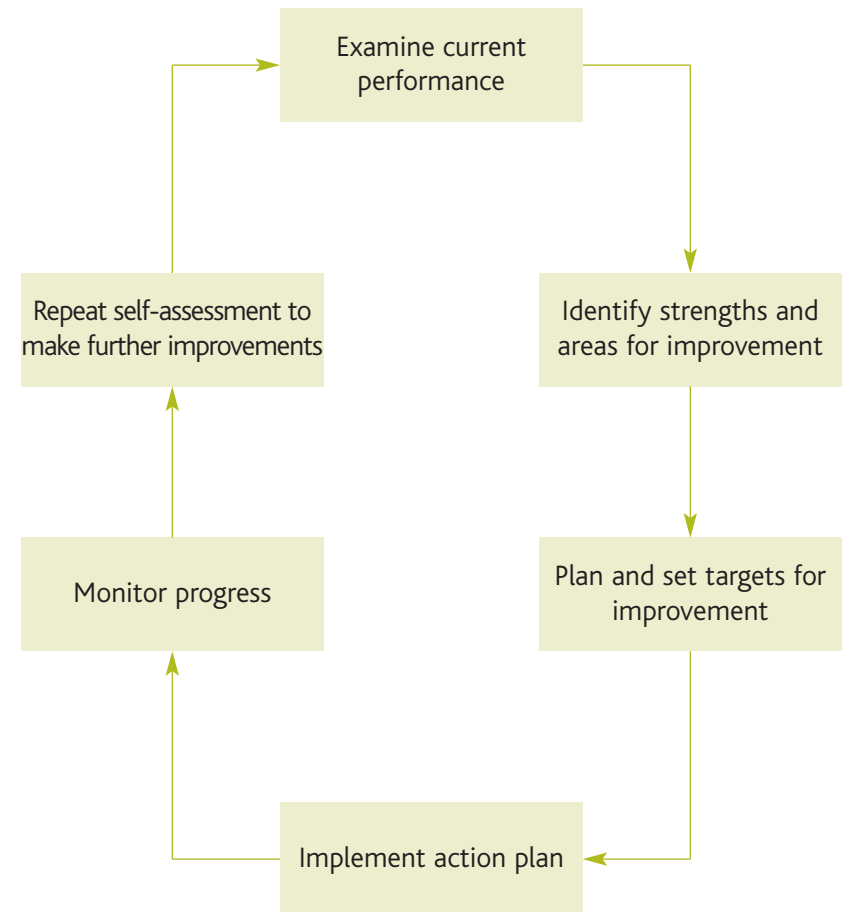


## Self-assessment framework

This self-assessment framework is a resource for supporting an integrated service's workforce development. It is aimed at integrated services working with young people in the local authority, voluntary and community sectors, and its main purpose is to provide a structure for integrated services to:

- make judgments about their current performance in relation to workforce development
- set out the main sources of evidence on which judgments are based
- identify strengths and areas for improvement
- formulate action plans that support continuing improvements and raise the quality of their approach to workforce development.

This framework is, therefore, designed as a development tool to support integrated services to deliver continuing improvement through self-assessment, planning and progress monitoring. The diagram (right) illustrates this cycle of improvement.



## Integrated Services for Young People Quality Mark

For organisations wishing to pursue recognition through the National Youth Agency's Integrated Services for Young People Quality Mark, completion of this self-assessment framework ensures a systematic and focused approach to the workforce development standard in the Quality Mark.

To facilitate this process, this workforce development self-assessment framework is divided into three indicators – strategy, practice and results. These reflect the three indicators in the ISfYP Quality Mark – that is, indicators 2.5A, 2.5B and 2.5C.

**Indicator 2.5A** – there is a workforce development strategy.

**Indicator 2.5B** – there is investment in workforce development and this investment is visible in practice.

**Indicator 2.5C** – the organisation has a workforce which is fit for the purpose of working effectively with young people directly or indirectly.

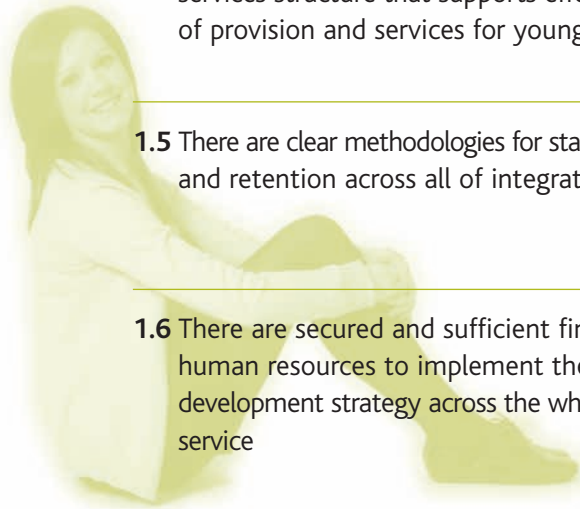
## Quality statements

Each of the three indicators in this self-assessment framework (strategy, practice and results) is broken down into six quality statements which help organisations to be specific about how they meet the indicators and, more broadly, those identified in the Integrated Services for Young People Quality Mark workforce development standard.



## Indicators and quality statements

1 STRATEGY	2 PRACTICE	3 RESULTS
<b>There is a workforce development strategy</b>	<b>There is investment in workforce development and this investment is visible in practice</b>	<b>The workforce is fit for the purpose of working effectively with young people directly or indirectly</b>
1.1 There are recognised methods for workforce analysis and planning across the whole of integrated services	2.1 There are relevant and clearly defined aims and objectives for learning and development across the whole of integrated services	3.1 Quantitative and qualitative analysis of workforce development activity provides evidence of positive impact on practice and delivery of provision and services for young people
1.2 There is an implementation plan, including lines of accountability and arrangements for quality assurance and evaluation	2.2 There is clear and explicit definition of what development activities are available to which staff within integrated services	3.2 Records of workforce development activity demonstrate diverse and equitable take up by staff across the whole of integrated services
1.3 There are policies for equal opportunities, diversity and inclusiveness in workforce development across the whole of integrated services	2.3 There are established processes for managing performance across the whole of integrated services	3.3 Performance management records demonstrate improved performance linked to workforce development across the whole of integrated services
1.4 There is an identifiable and functional integrated services structure that supports effective delivery of provision and services for young people	2.4 There is a range of methods used for involving staff and stakeholders in determining, reviewing and evaluating workforce development policy and practice across the whole of integrated services	3.4 Records of evaluative and experiential feedback from staff and other stakeholders provide positive evidence of the impact of workforce development across the whole of integrated services
1.5 There are clear methodologies for staff recruitment and retention across all of integrated services	2.5 Regular assessments are made of the impact of workforce development on the practice and delivery of provision and services for young people	3.5 Assessment of workforce development activities demonstrates robust evaluation of the suitability and applicability of policies and practices across the whole of integrated services
1.6 There are secured and sufficient financial and human resources to implement the workforce development strategy across the whole integrated service	2.6 There is clear accountability for managing the workforce development strategy within integrated service structures	3.6 Workforce development policies and plans are continually developed in the light of feedback and other contextual, political and environmental influences to best meet the needs of the whole of integrated services



## Making judgments

This self-assessment framework supports integrated services to make judgments about their current levels of performance in relation to workforce development, and develop plans for addressing areas for improvement.

There are three levels of judgment within this framework, in line with the National Youth Agency's Integrated Services for Young People Quality Mark.

<b>Established</b>	Good overall performance in this area. Systems are fit for purpose and all meet requirements. Policies and current and are disseminated widely.
<b>Aspiring</b>	Managers are aware of gaps that exist in this area. Practice may be appropriate and reflect acceptable standards. However, systems are insufficiently robust.
<b>Emerging</b>	Systems are insecure and not fit for purpose. Managers have insufficient measures in place to meet minimum requirements, but are able to identify where weaknesses exist.

## Evidence

In order to substantiate their judgments, integrated services need to provide evidence of their performance in each of the different areas of the self-assessment framework.

Evidence needs to be:

- **reliable** – cross checking provides the same or similar results
- **valid** – it is relevant to the quality statement and up to date
- **sufficient** – it is enough to provide a sound basis for judgment

Evidence should come from a range of sources to ensure reliability and validity. In terms of sufficiency, three or four pieces of evidence (from different sources) for each quality statement would be considered sufficient to demonstrate an integrated service's performance. Likely sources of evidence include:

- workforce development policy
- performance review and appraisal system
- examples of continuing professional development plans
- endorsements by other frameworks (eg Investors in People)
- workforce development analysis
- percentage of budget spent on training/workforce development
- feedback from surveys (young people, partners, staff)
- inspection reports
- annual report on the organisation
- feedback reports
- SWOT (strengths, weaknesses, opportunities, threats) analysis of workforce
- recruitment and retention reviews
- sickness analysis and referrals to occupational health.



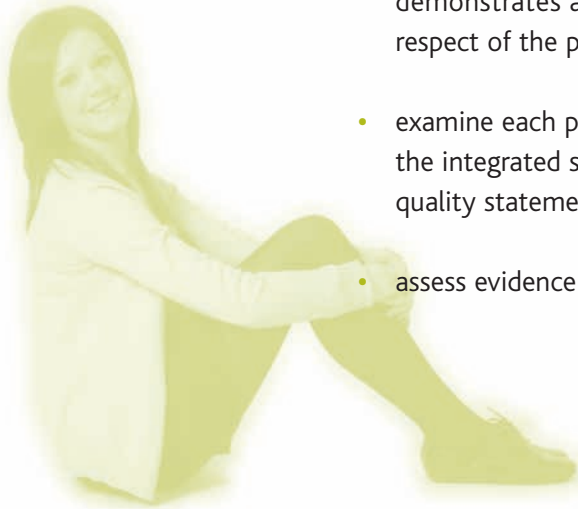
## Identifying strengths and areas for improvement

Integrated services need to identify evidence in respect of each of the quality statements in the self-assessment framework. Judgments will then need to be made about the relative strength of the evidence, indicating strengths and areas for improvement.

In judging the relative strength of different pieces of evidence it is important to:

- carefully consider each quality statement to ensure that it is fully understood
- identify the evidence that the integrated service already has available (in relation to the quality statement)
- think about what further evidence could be made available, and how it will be gathered
- examine each piece of evidence for what it shows or demonstrates about the integrated service's performance in respect of the particular quality statement
- examine each piece of evidence for how well it demonstrates the integrated service's performance in respect of the particular quality statement
- assess evidence for reliability, validity and sufficiency.

This process supports judicious scoring and, as a result, helps to ensure accurate identification of strengths and areas for improvement.



## Action planning

An action planning form appears after each quality strand. These enable organisations to:

- identify areas for improvement, priorities and barriers to improvement
- design action to secure improvements
- allocate responsibility for implementation
- establish criteria and timescales for success.

Taken together, the action plans for each strand of the framework (strategy, practice and results) create the basis for an overall improvement plan for the integrated service.

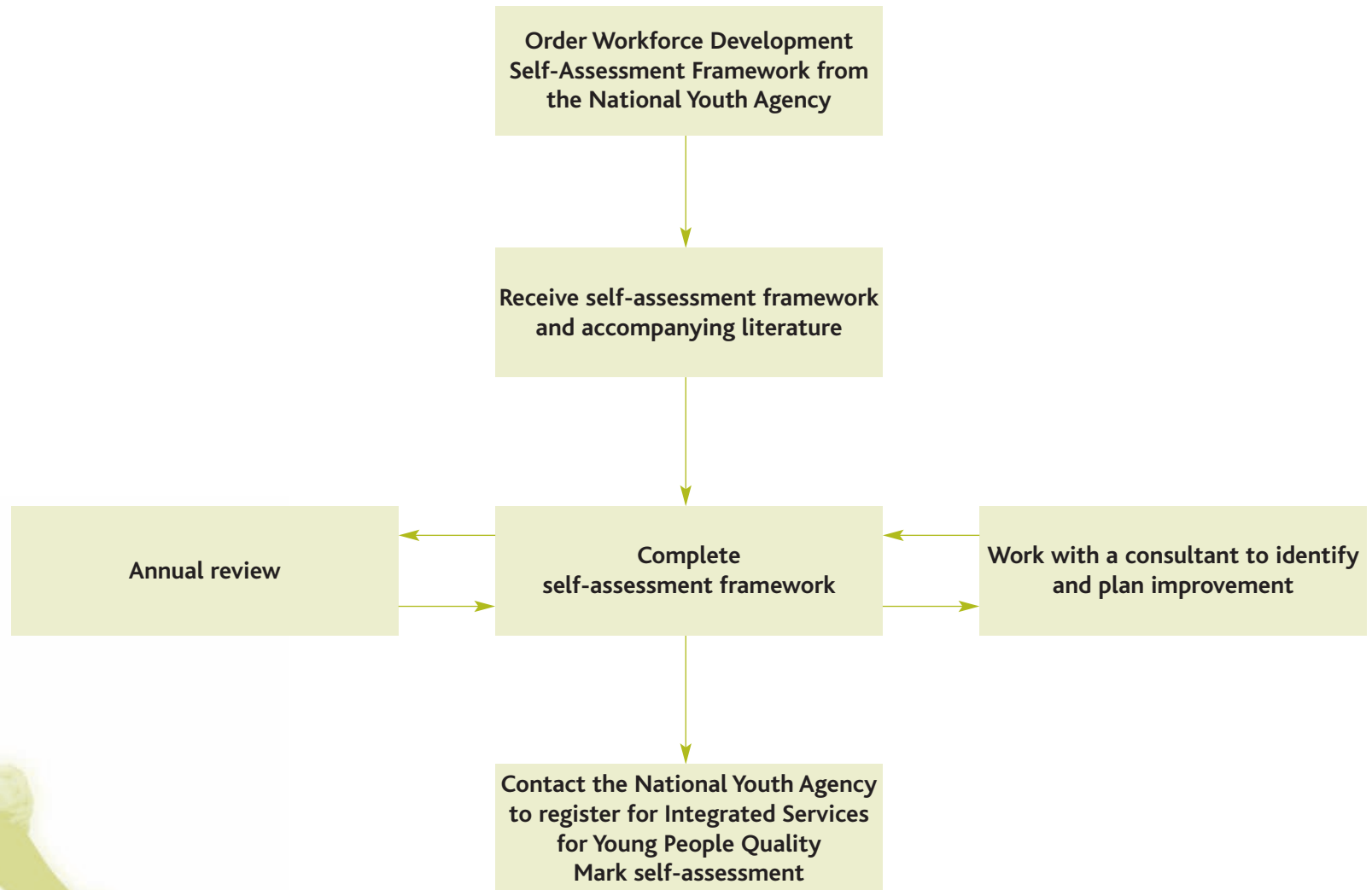
Experience shows that implementing self-assessment as a part of continuing improvement works better when:

- the self-assessment process complements:
  - the integrated service's existing monitoring and evaluation systems
  - other quality frameworks used in the integrated service (eg Investors in People, EFQM, PQASSO)
  - annual and strategic planning arrangements

- consideration is given to what the organisation needs to do to:
  - involve others across the integrated service (eg colleagues, committee members)
  - Consult/inform others (eg young people, partners)
  - ensure there are sufficient resources devoted to the self-assessment
- the integrated service uses the self-assessment process to increase its capacity to be self-critical and grow a learning culture
- a lead person is identified to be responsible for the self-assessment with a level of authority to make things happen.



## Self-assessment process – workforce development



## Strategy

### There is a workforce development strategy

This indicator is concerned with strategy. As such, an integrated service would be expected to have:

- an overarching written strategy that:
  - encompasses workforce analysis and planning
  - supports equality of opportunity, diversity and inclusiveness
  - demonstrates clear organisational structures
  - confirms commitment to adequate resourcing and investment for workforce development
  - establishes approaches to recruitment and retention.
- evidence of:
  - its commitment to workforce development
  - clear processes for quality assurance (QA) and evaluation (of the processes and strategy)
  - determinable lines of accountability
  - systems for implementation.



## Strategy indicator level descriptors

Established	Aspiring	Emerging
<p>There is a workforce development policy or strategy that is consistently applied across the whole of integrated services, which ensures performance management and a review and appraisal process that promotes and endorses professional development.</p>	<p>There is a workforce development policy, strategy or framework in evidence. Staff are supervised and appraised and there is evidence of resources available for professional development, although there are some inconsistencies across the whole of integrated services.</p>	<p>The workforce development policy or strategy is yet to be consistently applied across the whole of integrated services. Supervision and appraisal is done on an ad hoc basis with few resources available for development of the workforce.</p>



## Strategy: There is a workforce development strategy

Quality Statement	Judgment (Est/Asp/Em)	Evidence
1.1 There are recognised methods for workforce analysis and planning across the whole of integrated services		
1.2 There is an implementation plan, including lines of accountability and arrangements for quality assurance and evaluation		
1.3 There are policies for equal opportunities, diversity and inclusiveness in workforce development across the whole of integrated services		
1.4 There is an identifiable and functional integrated services structure that supports effective delivery of provision and services for young people		
1.5 There are clear methodologies for staff recruitment and retention across all of integrated services		
1.6 There are secured and sufficient financial and human resources to implement the workforce development strategy across the whole integrated service		
<b>Overall judgment</b>		



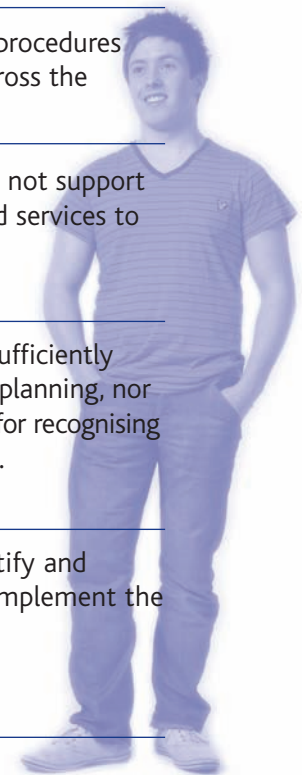
## Strategy: Sources of evidence

Quality Statement	Possible Sources of Evidence
<p><b>1.1</b> There are recognised methods for workforce analysis and planning across the whole of integrated services</p>	<p>Workforce development policy/strategy; workforce analysis framework; workforce planning framework; staff development policy; needs analysis; skills audit.</p>
<p><b>1.2</b> There is an implementation plan, including lines of accountability and arrangements for quality assurance and evaluation</p>	<p>Workforce development implementation plan; quality assurance policy/framework; evaluation strategy; evaluation reports.</p>
<p><b>1.3</b> There are policies for equal opportunities, diversity and inclusiveness in workforce development across the whole of integrated services</p>	<p>Equal opportunities policy/strategy; diversity policy/strategy; race equality scheme; race equality scheme action plan; harassment and bullying policy.</p>
<p><b>1.4</b> There is an identifiable and functional integrated services structure that supports effective delivery of provision and services for young people</p>	<p>Organisational structure/chart; staffing and deployment; workforce profile; workforce projections (including individual and team roles, qualifications, experience).</p>
<p><b>1.5</b> There are clear methodologies for staff recruitment and retention across all of integrated services</p>	<p>Recruitment and retention policy and procedures; reward and recognition policy/strategy; data on retention rates/staff turnover/staff vacancies; arrangements for staff exit interviews; arrangements for recruitment and selection training; information, consultation and communication policy; grievance procedures; feedback from staff.</p>
<p><b>1.6</b> There are secured and sufficient financial and human resources to implement the workforce development strategy across the whole integrated service</p>	<p>Budget planning and resourcing documents; budget and sources of funding in proportion to total staffing budget; evaluation of impact (cost/benefit).</p>



## Strategy: Quality statements – level descriptors

Quality Statement	Established	Aspiring	Emerging
1.1	Methods and tools for workforce planning and analysis are robust, effective, well used and cover the whole organisation – including full-time staff, part-time staff and volunteers.	Methods and tools for workforce planning and analysis are not applied consistently. Gaps are evident across the organisation.	Methods and tools for workforce planning and analysis are not systematically applied to support planning across the organisation.
1.2	The implementation plan provides a full and coherent description of how the workforce development strategy is to be implemented, including lines of accountability and arrangements for monitoring and quality assurance.	The implementation plan is inconsistent in its description of how the workforce development strategy is to be implemented.	An implementation plan does not exist nor is it in the process of being developed.
1.3	Equal opportunities policies and procedures are clear, systematically applied, and well known across the organisation.	Equal opportunities policies and procedures are clear, but not systematically applied or known across the organisation.	Equal opportunities policies and procedures are not applied or well known across the organisation.
1.4	A clear structure is in place to support the effective delivery of positive activities, targeted youth support, and information, advice and guidance to young people.	Aspects of the structure have merit, but improvements can be made to meet national and local requirements.	The structure is unclear and does not support effective delivery of provision and services to young people.
1.5	Recruitment, selection and retention is consistently implemented and informed by explicit workforce analysis and planning, with clear arrangements for recognising achievements and building morale	Recruitment strategy is informed by workforce analysis and planning but inconsistently implemented, with unclear arrangements for recognising achievements and building morale.	Recruitment strategy is not yet sufficiently based on workforce analysis and planning, nor are there adequate arrangements for recognising achievements and building morale.
1.6	The organisation has identified and secured the resources needed to implement the workforce development strategy and maintain the workforce development infrastructure within the organisation.	The organisation has identified but not yet secured all of the resources needed to implement the workforce development strategy.	The organisation has yet to identify and secure the resources needed to implement the workforce development strategy.



## Action plan: Strategy There is a workforce development strategy

Action plan		Year
Identify areas for improvement		
Areas for improvement	Priority	Barriers to improvement

Action	Success criteria	By when	By whom



## Practice

### **There is investment in workforce development and this investment is visible in practice**

This indicator is concerned with practice. As such, an integrated service would be expected to have:

- information on:
  - the aims and purpose of learning and development activity
  - scope, nature and purpose of investment and resourcing
  - performance management systems and practices
  - approaches and methods for the involvement of staff and stakeholders.
  
- evidence of:
  - the relationship between learning and development aims and organisational aims
  - equity and adequacy of resourcing and investment
  - the involvement of staff and stakeholders
  - examples of influence and change driven by staff and stakeholders
  - measures to assess the impact of workforce development activity
  - measures to gather information about the experiences of staff and other stakeholders.



## Practice indicator level descriptors

Established	Aspiring	Emerging
<p>The professional development needs of the workforce are regularly assessed. There is access to a diverse range of professional development activity. Surveys and sampling demonstrate good practice in monitoring and evaluating the quality and impact of workforce development activity.</p>	<p>There is documented evidence of workforce development activity. The quality and impact of these opportunities are assessed through workforce sampling and surveys. There are plans to secure a more structured process for assessing professional development needs and evaluating the impact of workforce development activity.</p>	<p>Workforce surveys or sampling are not in evidence and although there may be examples of workforce development there is little documented evidence of monitoring or evaluation of impact.</p>



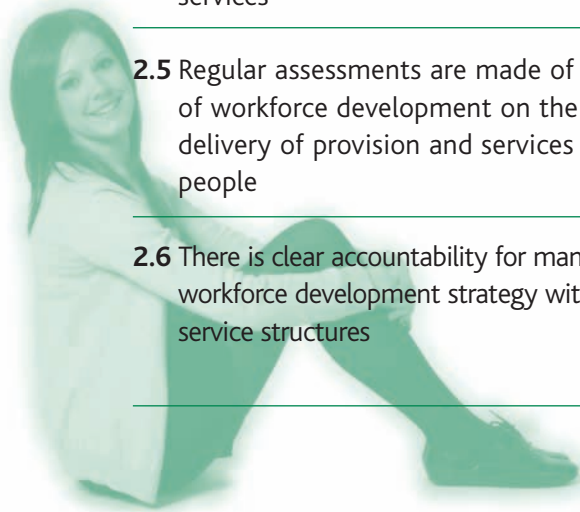
## Practice: There is investment in workforce and this investment is visible in practice

Quality Statement	Judgment (Est/Asp/Em)	Evidence
2.1 There are relevant and clearly defined aims and objectives for learning and development across the whole of integrated services		
2.2 There is clear and explicit definition of what development activities are available to which staff within integrated services		
2.3 There are established processes for managing performance across the whole of integrated services		
2.4 There is a range of methods used for involving staff and stakeholders in determining, reviewing and evaluating workforce development policy and practice across the whole of integrated services		
2.5 Regular assessments are made of the impact of workforce development on the practice and delivery of provision and services for young people		
2.6 There is clear accountability for managing the workforce development strategy within integrated service structures		
<b>Overall judgment</b>		



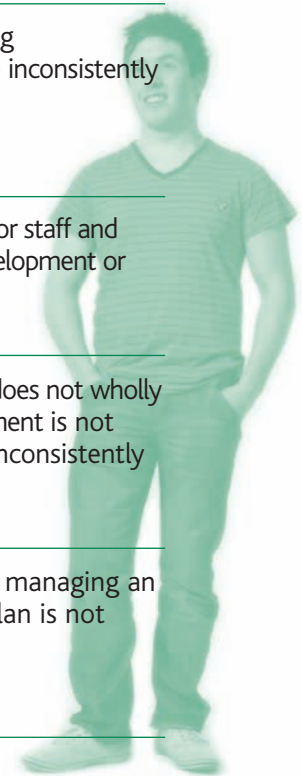
## Practice: Sources of evidence

Quality Statement	Possible Sources of Evidence
<p><b>2.1</b> There are relevant and clearly defined aims and objectives for learning and development across the whole of integrated services</p>	<p>Workforce development policy; staff development policy; local children's workforce development plan; national/regional organisation workforce development plans.</p>
<p><b>2.2</b> There is clear and explicit definition of what development activities are available to which staff within integrated services</p>	<p>Training and development plan; training and development application forms and associated process; training and development needs assessment; staff training records.</p>
<p><b>2.3</b> There are established processes for managing performance across the whole of integrated services</p>	<p>Performance management policy and procedures; details of staff supervision and appraisal.</p>
<p><b>2.4</b> There is a range of methods used for involving staff and stakeholders in determining, reviewing and evaluating workforce development policy and practice across the whole of integrated services</p>	<p>Consultation processes with staff and other stakeholders including partners; surveys and questionnaires; analysis of complaints; monitoring, review and evaluation processes; waiting lists for training and development activities; training and development needs analysis; evaluation reports of training and development activities.</p>
<p><b>2.5</b> Regular assessments are made of the impact of workforce development on the practice and delivery of provision and services for young people</p>	<p>Data on performance targets and key performance indicators; data on performance against organisational/local/national priorities; evaluation reports; feedback from staff, young people, partner organisations and other stakeholders; inspection report; benchmarking comparisons with other services/organisations; quality assurance reports.</p>
<p><b>2.6</b> There is clear accountability for managing the workforce development strategy within integrated service structures</p>	<p>Workforce development policy; annual evaluation of strategy; staff training records; records of take up of other development activities; staff profile; partnership agreements.</p>



## Practice: Quality statements – level descriptors

Quality Statement	Established	Aspiring	Emerging
2.1	The training and development plan identifies the aims and objectives of the integrated service's learning and development activities, and is consistently implemented, monitored and reviewed.	The training and development plan partially identifies the aims and objectives of the integrated service's learning and development activities, and is inconsistently implemented, monitored and reviewed.	The training and development plan has limited identification of the aims and objectives of the integrated services learning and development activities, and is minimally implemented, monitored and reviewed.
2.2	Training and development entitlements are clear, equitable and cover the whole workforce. All staff are aware of and make use of their entitlement.	Entitlements are stated for some aspects of the training and development policy and cover the majority of the workforce. Some staff make use of available opportunities whilst others are less well informed.	The training and development plan does not state clear entitlements and does not identify opportunities for the whole workforce. Few staff access opportunities and mechanisms for monitoring are not consistently applied.
2.3	The organisation has established processes for managing performance that include supervision and appraisal. Processes are systematically and consistently applied across the whole of integrated services.	Processes and systems for managing performance are in place but not consistently applied across the whole of integrated services.	Processes and systems for managing performance are not in place or are inconsistently applied.
2.4	Staff and stakeholders from across integrated services are actively involved in developing, reviewing and evaluating the training and development plan.	Some opportunities are available for involvement of some staff and stakeholders, but these are not consistent and do not cover all stakeholders across the whole of integrated services.	Limited opportunities are available for staff and stakeholders to influence policy development or implementation.
2.5	Training and development activity is strategic, providing a good return on investment and with well-assessed and documented impact on practice across the whole of integrated services.	Training and development activity generally supports planning, but return on investment is not effectively assessed and impact on practice across the whole of integrated services inconsistently monitored.	Training and development activity does not wholly support planning. Return on investment is not assessed and impact on practice inconsistently measured.
2.6	There is clear accountability for agreeing, resourcing and managing an annual workforce development plan and for monitoring and reporting its implementation and impact across the whole of integrated services.	There is clear organisational accountability for managing an annual workforce development plan, but this is inconsistently applied to issues such as resourcing, implementation, monitoring and impact.	Organisational accountability for managing an annual workforce development plan is not clear.



**Action plan: Practice** There is investment in workforce development and this investment is visible in practice

Action plan		Year
Identify areas for improvement		
Areas for improvement	Priority	Barriers to improvement

Action	Success criteria	By when	By whom



## Results

### The workforce is fit for the purpose of working effectively with young people directly or indirectly

This indicator is concerned with results. As such, an organisation would be expected to have:

- information on:
  - data on current application of policy and practices
  - outcomes of the management and measurement of impact assessment on practice
  - canvassed and recorded experiences of staff and other stakeholders
- evidence of:
  - evaluation and assessment of impact
  - review and development of staff performance
  - assessment of suitability and applicability of policy
  - progression and development of policy as a result of change and evaluation



## Results indicator level descriptors

Established	Aspiring	Emerging
<p>Feedback from the workforce demonstrates high quality professional development activity. The evidence demonstrates how workforce development makes an impact on the quality of services. The majority of the workforce has or is working towards appropriate professional qualifications.</p>	<p>There are examples of monitoring reports and feedback on the quality of workforce development activity. Plans are in place to ensure a more systematic and effective process for assessing the quality and impact of workforce development. There is evidence that many of the workforce hold appropriate qualifications and plans are in place to provide opportunities for those who are unqualified to gain appropriate qualifications.</p>	<p>Processes for monitoring and feedback on the quality of workforce development are inconsistently applied. Appropriate professional qualifications are in evidence but there is no systematic process to provide opportunities for those who are unqualified to gain appropriate qualifications.</p>



## Results:

### The workforce is fit for the purpose of working effectively with young people directly or indirectly

Quality Statement	Judgment (Est/Asp/Em)	Evidence
3.1 Quantitative and qualitative analysis of workforce development activity provides evidence of positive impact on practice and delivery of provision and services for young people		
3.2 Records of workforce development activity demonstrate diverse and equitable take up by staff across the whole of integrated services		
3.3 Performance management records demonstrate improved performance linked to workforce development across the whole of integrated services		
3.4 Records of evaluative and experiential feedback from staff and other stakeholders provide positive evidence of the impact of workforce development across the whole of integrated services		
3.5 Assessment of workforce development activities demonstrates robust evaluation of the suitability and applicability of policies and practices across the whole of integrated services		
3.6 Workforce development policies and plans are continually developed in the light of feedback and other contextual, political and environmental influences to best meet the needs of the whole of integrated services		
<b>Overall judgment</b>		



## Results: Sources of evidence

Quality Statement	Possible Sources of Evidence
<p><b>3.1</b> Quantitative and qualitative analysis of workforce development activity provides evidence of positive impact on the practice and delivery of provision and services for young people</p>	<p>Assessments, evaluations and reports on impact; data on performance targets and key performance indicators; data on performance against organisational/local/national priorities; evaluation reports; feedback from staff, young people, partner organisations and other stakeholders; inspection report; benchmarking comparisons with other services/organisations; quality assurance reports.</p>
<p><b>3.2</b> Records of workforce development activity demonstrate diverse and equitable take up by staff across the whole of integrated services</p>	<p>Staff training and development records; training and development plan; training and development application forms and associated processes; training and development needs assessment.</p>
<p><b>3.3</b> Performance management records demonstrate improved performance linked to workforce development across the whole of integrated services</p>	<p>Staff performance management records; performance management policy and procedures; records of staff supervision and appraisal.</p>
<p><b>3.4</b> Records of evaluative and experiential feedback from staff and other stakeholders provide positive evidence of the impact of workforce development across the whole of integrated services</p>	<p>Staff and stakeholder surveys, questionnaires and consultations; analysis of complaints; reports from monitoring and review of workforce development activities; evaluation reports of training and development activities.</p>
<p><b>3.5</b> Assessment of workforce development activities demonstrates robust evaluation of the suitability and applicability of policies and practices across the whole of integrated services</p>	<p>Reports from monitoring and review of workforce development activities; evaluation reports of training and development activities; feedback from staff, partners and other stakeholders.</p>
<p><b>3.6</b> Workforce development policies and plans are continually developed in light of feedback and other contextual, political and environmental influences to best meet the needs of the whole of integrated services</p>	<p>Records of reviews and developments; reports from monitoring and review of workforce development activities; evaluation reports of training and development activities; feedback from staff, partners and other stakeholders.</p>



## Results: Quality statements – level descriptors

Quality Statement	Established	Aspiring	Emerging
3.1	Evidence of the impact of workforce development on practice and delivery across the whole of integrated services is positive, comprehensive and well documented.	There is some evidence of the impact of workforce development on practice and delivery, but systems for collecting data are not consistently applied.	Systems are insufficient to support the effective collection and analysis of the impact of workforce development on practice and delivery.
3.2	Records of take up of workforce development activity reflect the current workforce profile in relation to equality and diversity across the whole of integrated services.	Records of take up of workforce development activity do not reflect the current workforce profile in relation to equality and diversity across the whole of integrated services.	Recording of workforce development activity is patchy and does not provide necessary information to monitor activity or inform planning.
3.3	Performance management records demonstrate improved performance in relation to the achievement of objectives and broader local and national objectives and priorities across the whole of integrated services.	Performance management records demonstrate some elements of improved performance, but there are still areas for development.	Records of staff performance are patchy, use a variety of formats and are unhelpful for the overall management of performance.
3.4	Staff and stakeholder feedback provide positive evidence of the impact of workforce development on improving services and provision across the whole of integrated services.	There is some positive evidence from staff and stakeholder feedback, but impact on practice and provision is unclear or inconsistent.	Feedback is not systematically sought and, when available, does not make clear the impact on practice and provision.
3.5	There is a clear process and timeline for monitoring the suitability and applicability of workforce development activities including identifying the personnel involved and their respective roles and responsibilities.	A general timeline and process is established for review.	Plans for review and monitoring are unclear and unstructured.
3.6	There is clear evidence of the continual development of policy that addresses aims and priorities across the whole of integrated services.	Some evidence of development, although unsystematic and inconsistent.	Development is slow and out of step with feedback and other influences.



**Action plan: Results** The workforce is fit for the purpose of working effectively with young people directly or indirectly

Action plan		Year
Identify areas for improvement		
Areas for improvement	Priority	Barriers to improvement

Action	Success criteria	By when	By whom

