

**Updated Apprenticeship Standards
for**

Level 3 Youth Support Worker

Duty	Knowledge	Skills	Behaviour
<p>A) Establish and maintain relationships with young people.</p>	<p>1. Methods to build trust and rapport, with diverse groups of young people.</p> <p>2. The importance of group work theory and its application in work with young people.</p>	<p>1. Recognise, manage and reflect upon relational boundaries in professional youth support work.</p>	<ul style="list-style-type: none"> -Work in an anti-oppressive, anti-discriminatory manner. -Promote acceptance and understanding of others. -Support positive engagement in activities. -Uphold principles and values of youth work practice. -Celebrate success and the journey of young people individually and collectively. -Respect young people's rights to make their own decision about involvement with youth work. -Promote the values of justice, fairness and equality. -Take a positive interest in young people's concerns, ideas and interests.
<p>B) Establish and maintain relationships with community groups and/or key partners.</p>	<p>3. Local and national factors that impact on young people, i.e. social, environmental, economic, political.</p> <p>4. Local community and ways in which young people might become involved.</p> <p>5. Communication techniques including verbal and written.</p>	<p>2. Communicate with stakeholders - internal and/or external.</p>	<ul style="list-style-type: none"> -Work in an anti-oppressive, anti-discriminatory manner. -Promote acceptance and understanding of others. -Uphold principles and values of youth work practice.

			<p>-Promote the values of justice, fairness and equality.</p>
<p>C) Use informal education practices to develop young people's social education; providing programmes of activities, services and facilities.</p>	<p>6. Places and spaces that youth support work might happen and how approaches might differ dependent on context, environment or young person.</p>	<p>3. Facilitate the learning and development of young people.</p> <p>4. Encourage the participation of young people in developing their own learning.</p>	<p>-Work in an anti-oppressive, anti-discriminatory manner.</p> <p>-Promote acceptance and understanding of others.</p> <p>-Support positive engagement in activities.</p> <p>-Uphold principles and values of youth work practice.</p> <p>-Celebrate success and the journey of young people individually and collectively.</p> <p>-Respect young people's rights to make their own decision about involvement with youth work.</p> <p>-Promote the values of justice, fairness and equality.</p> <p>-Take a positive interest in young people's concerns, ideas and interests.</p> <p>-Promote the development of political and social education for and with young people.</p>
<p>D) Actively participate in supervision with a professional youth worker or equivalent.</p>	<p>7. Key reflective practice models that can be used in youth support work practice and their impact.</p>	<p>5. Facilitate activities and techniques to use with young people that promote self-confidence and build self-esteem and resilience.</p>	<p>-Work in an anti-oppressive, anti-discriminatory manner.</p> <p>-Uphold principles and values of youth work practice.</p>

	<p>8. Critical reflection, and how to use it in practice to enhance continuous professional development for youth support work.</p>	<p>6. Reflect on practice in line with daily tasks to enhance the support young people receive.</p> <p>7. Monitor and record the outcomes of own practice to identify areas for development and improvement.</p>	<p>-Promote the values of justice, fairness and equality.</p>
<p>E) Plan for, lead and evaluate quality youth work experiences supported by the supervision of a professional youth worker or equivalent.</p>	<p>9. Professional approaches to informal education with individuals and groups</p> <p>10. Youth support work planning, monitoring and evaluation methods and how these are applied in practice.</p> <p>11. Methods for evaluating and recording youth work sessions and how these are applied in practice.</p>	<p>8. Manage behaviour boundaries.</p> <p>9. Plan youth support work programmes and sessions</p> <p>10. Lead youth support work programmes and sessions.</p> <p>11. Evaluate youth support work programmes and sessions.</p>	<p>-Work in an anti-oppressive, anti-discriminatory manner.</p> <p>-Promote acceptance and understanding of others.</p> <p>-Support positive engagement in activities.</p> <p>-Uphold principles and values of youth work practice.</p> <p>-Celebrate success and the journey of young people individually and collectively.</p> <p>-Respect young people’s rights to make their own decision about involvement with youth work.</p> <p>-Promote the values of justice, fairness and equality.</p> <p>-Take a positive interest in young people’s concerns, ideas and interests.</p> <p>-Promote the development of political and social education for and with young people.</p>

<p>F) Enable young people to explore their values and beliefs. (i.e.) within the context of political, religious, cultural aspects of their own life.</p>	<p>12. What is meant by values and beliefs and why it is important to encourage young people to explore these.</p> <p>13. Different contexts, cultures and perspectives operating within young people's communities and wider society.</p>	<p>12. Enable young people to express their views, aspirations, needs and concerns.</p> <p>13. Identify, appropriately challenge and act upon oppressive or discriminatory attitudes, behaviours and situations.</p>	<ul style="list-style-type: none"> -Work in an anti-oppressive, anti-discriminatory manner. -Promote acceptance and understanding of others. -Uphold principles and values of youth work practice. -Respect young people's rights to make their own decision about involvement with youth work. -Promote the values of justice, fairness and equality. -Take a positive interest in young people's concerns, ideas and interests. -Promote the development of political and social education for and with young people.
<p>G) Work with young people in line with youth participation principles and good practice guidance.</p>	<p>14. Methods for encouraging and enabling young people to participate in an inclusive manner.</p> <p>15. The role of the United Nations Convention on the Rights of the Child in youth work settings.</p> <p>16. Approaches for increasing active participation and creating opportunities for youth voice and leadership.</p>	<p>14. Support young people to participate in planning, organising, delivering and evaluating youth work activities and programmes.</p> <p>15. Demonstrate an understanding of and commitment to the rights of young people.</p>	<ul style="list-style-type: none"> -Work in an anti-oppressive, anti-discriminatory manner. -Promote acceptance and understanding of others. -Support positive engagement in activities. -Uphold principles and values of youth work practice. -Celebrate success and the journey of young people individually and collectively.

			<ul style="list-style-type: none"> -Respect young people’s rights to make their own decision about involvement with youth work. -Promote the values of justice, fairness and equality. -Take a positive interest in young people’s concerns, ideas and interests. -Promote the development of political and social education for and with young people.
<p>H) Work within relevant legislative requirements including those regarding Health and Safety, Child Protection, Safeguarding, Data Protection and the Equalities Act 2010.</p>	<p>17. Professional obligations regarding administration, recording and management of data i.e. GDPR.</p> <p>18. Current national policies for safeguarding young people and vulnerable adults; and the application of these to own practice.</p> <p>19. Indicators for abuse and exploitation and how to recognise these and take appropriate action.</p>	<p>16. Apply safeguarding procedures and protocols.</p> <p>17. Work within the parameters of organisational, local and national health and safety, child protection, data protection and Equalities policies and procedures.</p> <p>18. Participate in risk assessments and manage risk and risk benefits within the workplace.</p>	<ul style="list-style-type: none"> -Work in an anti-oppressive, anti-discriminatory manner. -Promote the values of justice, fairness and equality.
<p>I) Maintain a safe environment for group work under the supervision of a JNC</p>	<p>20. Health and safety policies relating to the care and wellbeing of young people and implementation of this in the youth support worker role.</p>	<p>19. Record all health and safety risks and take the correct actions to ensure the safety of all young people</p>	<ul style="list-style-type: none"> -Work in an anti-oppressive, anti-discriminatory manner. -Promote acceptance and understanding of others.

<p>qualified professional range youth worker or equivalent*</p>	<p>21. Positive Risk benefit assessment to ensure there are safe working practices for youth support work.</p>		<p>-Uphold principles and values of youth work practice.</p>
<p>J) Perform and ensure the discharge of administrative duties (for example budget control, records keeping or reporting).</p>	<p>22. Collect and use sources of information in order demonstrate the impact and benefits of youth support work.</p>	<p>20. Complete administrative responsibilities effectively i.e. signing in young people, risk assessments, recording activities.</p> <p>21. Manage budgets and resources.</p>	<p>-Promote the values of justice, fairness and equality.</p>
<p>K) Line management responsibility for assistant youth support workers, sessional workers, volunteers or peer leaders, including recruiting, developing and support.</p>	<p>23. First line management styles that are supportive and developmental for volunteers and assistant youth support workers.</p>	<p>22. Manage individuals.</p>	<p>-Work in an anti-oppressive, anti-discriminatory manner.</p> <p>-Promote acceptance and understanding of others.</p> <p>-Promote the values of justice, fairness and equality.</p> <p>-Promote the development of political and social education for and with young people.</p>