

# Level 2 Award in Youth Work Principles (webinar)

The Level 2 Award in Youth Work Principles is an introductory accredited Youth Work qualification that builds confidence and skills. This tutor-led qualification is an ideal way to ensure all those working with young people have the basics to ensure safe and effective practice.

#### Who is this course for?

This is suitable for new volunteers, part time Youth Workers or individuals who are relatively new to working with young people in different settings.

## Minimum requirements

- · Six months experience of working with young people in a voluntary or paid role
- Learner age is 14 +

## The following units will be covered:

| Unit  | Delivery |
|---|----------|
| Introduction                                    |          |
| 1. Theory of Youth Work                         | Tutor    |
| 2. Young People's Development*                  | Online   |
| 3. Safeguarding in Youth Work Setting           | Tutor    |
| 4. Engaging and Communicating with Young People | Tutor    |

\*Unit 2 is delivered via our online portal. All learning materials are provided through this portal.

## **Learning Hours**

- Total qualification time is 110 hours
- This course consists of three online webinar learning sessions which will last for 2.5 hours each and one self-led unit. The course also involves periods of self-guided learning

#### **Learning Outcomes**

By the end of the course, you will:

- Understand the key principles of youth work
- Be more aware of how to support young people effectively
- Have increased knowledge of the importance of safeguarding, boundaries, confidentiality and information sharing
- Be confident in young people's development and how this affects how we work with young people

#### **Progression Route**

Learners will be certificated for all units and qualifications that are achieved. The Award acts as a stand-alone qualification but also contributes to the elements of Level 3 Youth Work in Practice Certificate if you wish to use this learning for further study.