The Five Principles of Youth Work relating to Professional Frameworks and guidance

No.	Principle	Colour	Use For...	Links to Frameworks
1	Participation and Empowerment	🟩 Green	Voice, choice, youth leadership	NYA Curriculum, Safeguarding, Rasing the bar
2	Voluntary Engagement	🟥 Red	Consent, trust, respect	NYA Code of Conduct, Digital Youth Work
3	Non-formal Learning	🟨 Yellow	Growth, real-life reflection	NYA Curriculum, Informal Learning
4	Professionalism and Integrity	🟦 Blue	Boundaries, safety, ethics	Code of Ethics, Safeguarding Hub
5	EEDIB	🟪 Purple	Equity, inclusion, accessibility	NYA EEDIB Standards
6	Ethical Compass	🔲 Grey	Ethical decisions, values check	Applies to all frameworks

Framework and Policy: Links and Reflections to discuss during training

Card	Connects To (NYA Frameworks)	Your Organisation's Policy Links	Questions to ask / reflect/ review
🟩 Participation and Empowerment	NYA Youth Work Curriculum, NYA Safeguarding Guidance	Participation policy	Do you have a clear Participation policy? How is youth voice embedded?
🟥 Voluntary Engagement	Code of Conduct, NYA Digital Youth Work Standards	Staff Code of Conduct, Job Descriptions	Is your staff code of conduct clear on confidentiality, consent, engagement, and boundaries?
🟨 Non-formal Learning	Youth Work Curriculum	Session plans, planning templates, risk assessments	Are session tools up to date? Is learning embedded in informal activities? How are sessions adapted to suit young people's needs?
🟦 Professionalism and Integrity	Code of Ethics Safeguarding Hub, CPD Framework	Safeguarding policy, DSO contact details	When were these last reviewed? Are they known and used by staff? Is there a space to talk about matters of interest or concern in supervision?
🟪 EEDIB	NYA EEDIB Standards, Workforce Strategy	EDI policy, anti-oppressive practice documents	Are barriers actively removed? Is your space culturally safe and fair? How do you create a sense of belonging?
🔲 Ethical Compass	Applies all NYA frameworks (above)	All internal policies listed above	Are your policies still relevant? Do they help guide complex decisions? How have young people been part of the process? How are policies adapted so that young people understand them?