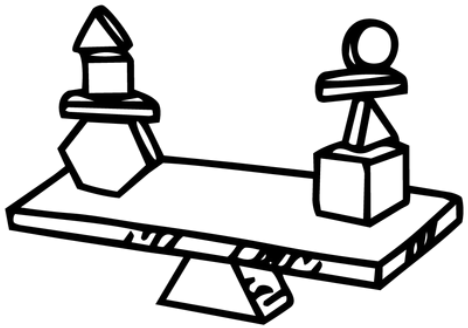
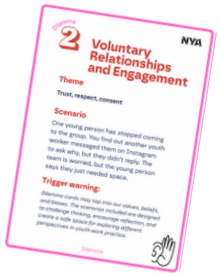


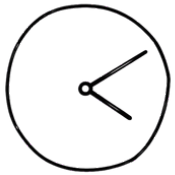
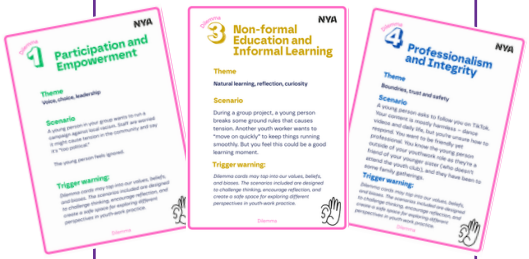
Session 2: Everyday Ethics – Applying Ethics in Practice

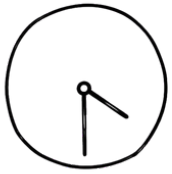
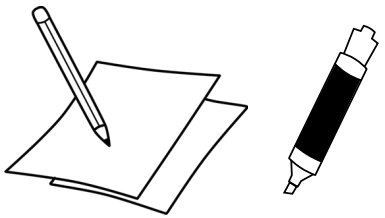
Focus: Exploring how the Code of Ethics applies in real-life youth work situations and connects to organisational policies.
Duration: 60 minutes
Aim: To help youth workers use ethical reasoning in their daily decisions and design practical youth activities that embed ethics, policy, and youth voice.

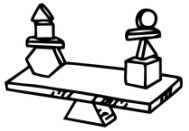
Learning Outcomes:

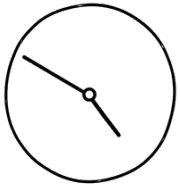
- By the end of this session, participants will:
- Understand the purpose and structure of the Code of Ethics.
- Explore ethical dilemmas using real-life scenarios.
- Link ethical decisions to practical actions in youth work.
- Design short youth work activities that reflect ethical practice and youth participation.

Time	Activity	Resources	Facilitation Prompts / Debrief
 0–10 mins	**Large group discussion Dilemma Cards – What Would You Do?** 	Voluntary Engagement card from the Card Deck **Prompt Questions:** • Was it OK for the youth worker to contact them like that? Why or why not? • How do we show care without pressuring young people? • What does your GPR and Data Protection policy say?	**Do:** Read the **Dilemma Card** (Voluntary engagement card) scenario aloud. The group discusses the reflective questions. **Debrief:** Highlight that the Code of Ethics applies equally online and offline. **Tip:** The scenario doesn't say whether the staff member sent the message from a personal account or an organisational account – does this make a difference?

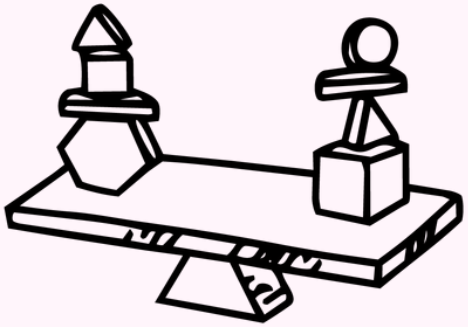
Time	Activity	Resources	Facilitation Prompts / Debrief
 10–30 mins	**Real Life Dilemma Cards** **3 Small Group Discussion**	**Dilemma cards** • Participation and Empowerment • Non-formal Learning • Professionalism and Integrity **Resources:** 1 card per group **VIEW THE CARD DECK HERE** 	**Do:** Groups discuss the Dilemma Cards using the reflective questions on the card. **Ask:** What was challenging? How do you balance youth voice, non-formal learning, and professionalism? **Debrief:** Emphasise the importance of personal and team reflection, critical thinking and values-led decision-making. Each group shares one key insight with the wider group.

Time	Activity	Resources	Facilitation Prompts / Debrief
 30–50 mins	 **Belonging Carousel**	**3 Groups – remix groups or keep them the same** EEDIB Dilemma Card x 3 from the **Card Deck** **Theme:** fairness, diversity, belonging Scenario: Two young people are always picked last for games. You notice others laugh at how they speak or dress. One of them has stopped talking in the group. Another says, "They just don't fit in." **Flip chart headings** 1. What are the risks if this continues? 2. What sessions/ ideas do you have to tackle this? 3. How do you create a sense of belonging in your organisation? **Resources:** Markers, sticky notes, Code of Ethics, organisational policies on EEDIB and a copy of the Code of Ethics.	**Do:** 1. Divide participants into three groups. 2. Assign each group a flipchart heading and provide them with the Equity, Equality, Diversity, Inclusion and Belonging (EEDIB) Dilemma Card. 3. Groups spend five minutes at each flipchart, writing ideas under the heading. 4. Rotate clockwise until all groups have contributed to each chart. **Groups feedback** • Groups share highlights from each flipchart. **Ask / Discuss / Debrief** • How does the Code of Ethics guide your approach? • How does your EEDIB policy support or limit your options? 



Time	Activity	Resources	Facilitation Prompts / Debrief
 50–60 mins	**Group Feedback – From Insight to Action**	Completed Flipcharts 	Facilitator to debrief main learning 

Facilitation Guidance and Enhancements



- Promote a positive, supportive and reflective environment.
- Encourage contributions that build trust, respect different perspectives, and foster constructive dialogue.
- Support peer learning and open discussion.
- Create a safe space where participants feel comfortable sharing experiences, acknowledging that some topics may connect strongly with personal values and beliefs.
- Capture and retain key insights.
- Keep flipchart notes and session outputs to inform future workshops, leadership meetings, trustee planning or ongoing development work.
- **Optional Extension**
  - Incorporate relevant legislation or policy deep dives to strengthen understanding.